

# Mayala is set on a career in science



When she came to St. John Paul II school in 4th grade, Mayala knew two things for certain: She was interested in food, and she didn't want to cook for a living. She didn't know that Food Science was a college major until a JP II teacher told her about the possibility.

"I love food, but I didn't want to be a chef. When I took chemistry, it solidified the major for me," said Mayala, who graduated from Blaine High School in 2020. She is now a Food Science major at the University of Wisconsin - River Falls. She would someday like to get a job in the areas of food preservation or product development.

St. John Paul II gave Mayala a strong academic foundation. By the time she got to high school, "I was two years ahead in math because of middle school at JP II," she said. "My Spanish was also really strong."



*"I was two years ahead in math because of middle school at JP II."*



ST. JOHN PAUL II  
Catholic School

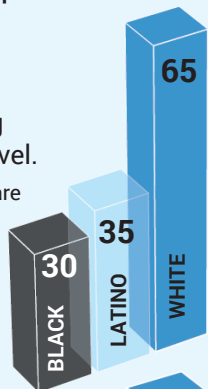
AN ASCENSION CATHOLIC ACADEMY SCHOOL

## AN URGENT NEED

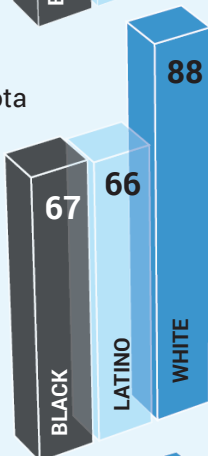
Minnesota's public school systems consistently rank among the best in the nation, yet these statistics paint a different picture:

Children in Minnesota performing at grade level.

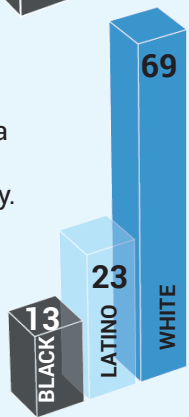
All numbers are percentages.



Children in Minnesota who get high school diplomas in four years.



Children in Minnesota who are college ready.

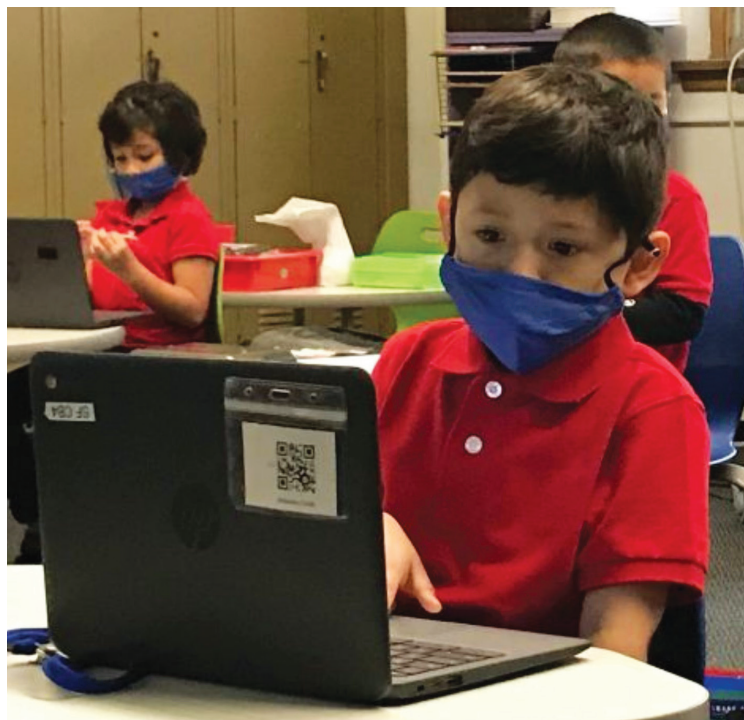


# Our scholars believe they will transform the world

In an urban setting where many scholars of color and children in poverty are not meeting grade-level standards and schools are struggling to meet learners' needs, St. John Paul II Catholic School is successfully educating every child, regardless of academic background, through its intentional, personalized instructional approach.

Our strong vision is rooted in our core belief that each unique learner at St. John Paul II has gifts to celebrate and that every child can achieve at high levels.

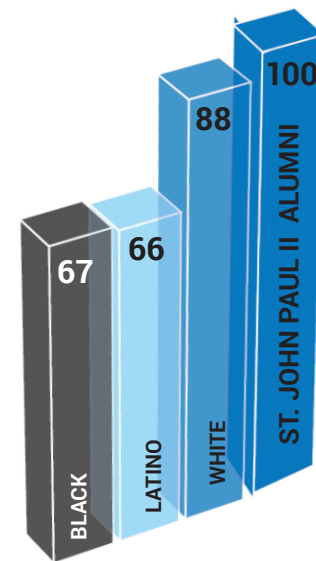
We collaborate with families to prepare each scholar for high school success, with expectations that they will graduate and seek higher education. Children come to know they are beloved by God, and they are inspired to use their talents to positively transform the world.



## STRONG GROWTH DURING DISTANCE LEARNING

Our partnership with the University of Notre Dame's Higher Powered Learning Program gave us the ability to assess the academic growth of our scholars by using their math and reading apps. Numbers in the chart are percentage of scholars working at grade level.

	Math		Reading	
	Pre-COVID	End of school year	Pre-COVID	End of school year
Gr. K-5	7%	48%	31%	85%
Gr. 6-8	75%	78%	31%	85%



**100%**  
OF JPII SCHOLARS  
GRADUATE FROM  
HIGH SCHOOL

**90%**  
children  
of color

WHO WE  
SERVE

**81%**  
qualify for free/  
reduced lunch\*

\*A family of four qualifies if annual income is less than \$34,060.

**143** Scholars in K-8  
**70%** Learning English

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