



**Ascension Catholic Academy Board
Academic Committee Meeting Agenda
3/18/21
9:15-10:30**

Committee Charge: Ensure ACA leadership provides the resources needed to meet the instructional and academic needs of teachers and scholars, while aligning our efforts and initiatives to create the necessary conditions for success and academic achievement.

Prayer

Check-In

Review/Edit Committee Charge: The Why?

MCA Testing 2021:

<https://www.washingtonpost.com/education/2021/03/10/what-learning-loss-really-means/>

Winter Assessment Data

[Winter Assessment Data](#)

Academic Data: Progress Monitoring

Academic Equity Initiatives/Updates

- Professional Development: [ACA + ANet 2.26.21 PD](#)
- UST GHR Fellows Initiative
- Elevating Voice, Choice and Agency for Families and Scholars

Defining Equitable Protocols for the ACA Academic Committee: Equity Framework

Next meeting: What are our ACA Non-negotiables and how do we systemize how we serve families?

Ascension Catholic Academy Board
Academic Committee Meeting Agenda
1/28/21
9:15-10:30 (Zoom)

Committee Charge: Ensure ACA leadership and staff have the resources and are focused on meeting the academic and holistic needs of our scholars as we move beyond data and look at the conditions for learning to happen.

- I. Prayer
- II. Check-In and Introduction of Kevin Bennett: ACA Chief Equity and Impact Officer
- III. What do we mean by Academic Equity?

Essential Question: How do we develop a spirit and sense of mindfulness in ourselves and staff around race, equity and justice that can assist us in being better allies, educators and better support the communities that we serve?

- a. How can we make this an essential part of our daily walk?
- b. How do we lead with compassion and partner as we assist in support of each child's deepening engagement in learning? (Keep, start, stop)
- c. Teacher Development to elevate voice, choice and agency in scholars and families.

IV. Grounding in Instructional Vision

We believe that excellent instruction empowers the ACA community to deliver on our guiding principles, and happens when ALL scholars have access to four key resources:

1. Consistent opportunities to work on grade appropriate assignments. **(Providing the resources to elevate the voice, choice and agency of scholars)**

2. Strong instruction, where scholars do most of the thinking and acting in a lesson, **(Elevating the voice of scholars)**
3. Deep scholar engagement in what they're learning. **(Elevating the choice of scholars)**
4. Teachers who hold high expectations for scholars and believe they can learn at high levels. **(Elevating the Agency in scholars).**

V. ANet Professional Development 1/29/2021 - [Advancing Equity and impact](#)

VI. Next Meeting: Defining Equitable Protocols for the ACA Academic Committee

Board Report/Notes from Meeting:

Prayer lead by Barry

Review of Committee Charge

What is Academic Equity? (Each Committee member shared their thoughts)

- Meeting each scholar where they are at on their journey with faith and compassion, not a one size fits all
- Fairness, inclusion and excellence....
- Personalized learning
- Grounding ourselves in the scholars well being and their future success
- Ensuring scholars experience is one of being valued, belonging and feeling like they matter to the school
- Creating a learning experience for scholars so that School is not happening TO them but scholars use school to see their future success.
- Starting place is seeing the God given gifts in each scholar and how they steward those gifts to their greatest potential

What resources are needed to carry on this work?

- Time and Space
- Strategic Planning
- Equity Audit
- Continuous feedback from scholars and families

Introduction to Professional Development Presentation:

[Advancing Equity for Impact](#)

