



**Ascension Catholic Academy
Board Academic Committee Meeting
Agenda
9/23/21
9:15-10:30**

Committee Charge: Ensure ACA leadership provides the resources needed to meet the instructional and academic needs of teachers and scholars, while aligning our efforts and initiatives to create the necessary conditions for success and academic achievement.

Prayer:

Check-in

Enrollment:

Ascension: 298
John Paul II: 162
Saint Peter Claver: 99

ACA Academic Updates: Information and Discussion

- SLAM
- Back to School Workshops: [2021 August Back to School Schedule](#)
- Framework for Success: [Framework: 2021](#)
- Equity for Impact: Administrative Reorganization and Equity Statement
- Math Curriculum Implementation
- Instructional Coaching

Ascension Catholic Academy
Board Academic Committee Meeting
Agenda
5/20/21
9:15-10:30

Committee Charge: Ensure ACA leadership provides the resources needed to meet the instructional and academic needs of teachers and scholars, while aligning our efforts and initiatives to create the necessary conditions for success and academic achievement.

Prayer

Check-In

ACA Academic Updates:

- Equity for Impact Professional Development Series:
 - [Equity for Impact. 5/14/2021](#) Elevating Scholar Voice, Choice and Agency.
- SLAM 2021
 - In person, 180 Scholars and growing,
- GHR Fellows at SPC
- Jesuit Volunteer Corps
- Math Curriculum Cohort
 - GHR Funded
- CW Grant: Tutoring Services
- EANS Funding
- HPLP: Notre Dame Partnership

Committee Charge: Final Review

What are our ACA Non-negotiables and how do we systemize how we serve families? Discussion

Board Report/NOTES: 5/20/21

- Review of current Academic Initiatives and Discussion

The Meetings essential question: How do we ensure initiatives are aligned to mission, have impact and move us toward becoming a more equitable Academy?

- What do we name as our non-negotiables
- How can the leadership team, built on strong trusting relationships, dedicate time to protecting these non-negotiables.

**Ascension Catholic Academy Board
Academic Committee Meeting Agenda
3/18/21
9:15-10:30**

Committee Charge: Ensure ACA leadership provides the resources needed to meet the instructional and academic needs of teachers and scholars, while aligning our efforts and initiatives to create the necessary conditions for success and academic achievement.

Prayer

Check-In

Review/Edit Committee Charge: The Why?

MCA Testing 2021:

<https://www.washingtonpost.com/education/2021/03/10/what-learning-loss-really-means/>

Winter Assessment Data

[Winter Assessment Data](#)

Academic Data: Progress Monitoring

Academic Equity Initiatives/Updates

- Professional Development: [ACA + ANet 2.26.21 PD](#)
- UST GHR Fellows Initiative
- Elevating Voice, Choice and Agency for Families and Scholars

Defining Equitable Protocols for the ACA Academic Committee: Equity Framework

Next meeting: What are our ACA Non-negotiables and how do we systemize how we serve families?

Board Report/Notes from 3/18/21 Meeting:

Discussion surrounding the purpose/charge of the Board Academic Committee

- **Committee Charge:** Ensure ACA leadership provides the resources needed to meet the instructional and academic needs of teachers and scholars, while aligning our efforts and initiatives to create the necessary conditions for success and academic achievement.
- The committee spoke on liking the revision of the charge but wanted to focus on taking our robust discussions and information and putting it to action/work.
- Can the board assist in reviewing policies and resources to provide some support and coverage for ACA leadership team?
- Board can help institutionalize the academy technique which goes beyond each school. It is the expectation of the Academy and the way we do things.
- Board can help validate the efforts of the leadership team: Example: Hiring of Kevin as CEI, Parent Engagement strategies, College Partnerships...
- We are known in the community for serving families well, How does the Board help this and share this out?

MCA 2021: ACA Board Academic Committee confirms the decision by the ACA Leadership team to suspend 2021 MCA testing for this one year. We know it may be burdensome for our donor reporting however after thoughtful consideration and discussion it was not in the best interest of scholars and families this year. As the scholars would be taking the test after only a few weeks back in the building for the majority of scholars.

Academic Initiatives to strengthen our focus on Rigor, Relevance and Relationships

- University of Saint Thomas and GHR Fellows at SPC. GHR Fellows will work with SPC scholars to create a business plan to present in a “Shark Tank” fashion.
- Winter Map Testing: Reported that the schools were able to close the COVID Learning Gap as Scholars did not fall behind but did not see the usual growth.
- Math Curriculum Cohort from GHR. All three academy schools are taking part in a Match Curriculum review sponsored by GHR and will be purchasing new math curriculum this summer. The big win: Teachers from all three schools partnered in a collaborative and engaging spirit. It was if they were from just one school....they represented the Academy concept of being stronger together.
- [ACA + ANet 2.26.21 PD](#) We continue to present ongoing professional development around Advancing Equity for Impact. We are anchoring, together, in elevating the voice, choice and agency of our families.

Ascension Catholic Academy Board
Academic Committee Meeting Agenda
1/28/21
9:15-10:30 (Zoom)

Committee Charge: Ensure ACA leadership and staff have the resources and are focused on meeting the academic and holistic needs of our scholars as we move beyond data and look at the conditions for learning to happen.

- I. Prayer
- II. Check-In and Introduction of Kevin Bennett: ACA Chief Equity and Impact Officer
- III. What do we mean by Academic Equity?

Essential Question: How do we develop a spirit and sense of mindfulness in ourselves and staff around race, equity and justice that can assist us in being better allies, educators and better support the communities that we serve?

- a. How can we make this an essential part of our daily walk?
- b. How do we lead with compassion and partner as we assist in support of each child's deepening engagement in learning? (Keep, start, stop)
- c. Teacher Development to elevate voice, choice and agency in scholars and families.

IV. Grounding in Instructional Vision

We believe that excellent instruction empowers the ACA community to deliver on our guiding principles, and happens when ALL scholars have access to four key resources:

- 1. Consistent opportunities to work on grade appropriate assignments. **(Providing the resources to elevate the voice, choice and agency of scholars)**
- 2. Strong instruction, where scholars do most of the thinking and acting in a lesson, **(Elevating the voice of scholars)**
- 3. Deep scholar engagement in what they're learning. **(Elevating the choice of scholars)**

4. Teachers who hold high expectations for scholars and believe they can learn at high levels. (**Elevating the Agency in scholars**).

V. ANet Professional Development 1/29/2021 - [Advancing Equity and impact](#)

VI. Next Meeting: Defining Equitable Protocols for the ACA Academic Committee

Board Report/Notes from Meeting:

Prayer lead by Barry

Review of Committee Charge

What is Academic Equity? (Each Committee member shared their thoughts)

- Meeting each scholar where they are at on their journey with faith and compassion, not a one size fits all
- Fairness, inclusion and excellence....
- Personalized learning
- Grounding ourselves in the scholars well being and their future success
- Ensuring scholars experience is one of being valued, belonging and feeling like they matter to the school
- Creating a learning experience for scholars so that School is not happening TO them but scholars use school to see their future success.
- Starting place is seeing the God given gifts in each scholar and how they steward those gifts to their greatest potential

What resources are needed to carry on this work?

- Time and Space
- Strategic Planning
- Equity Audit
- Continuous feedback from scholars and families

Introduction to Professional Development Presentation:

[Advancing Equity for Impact](#)